


Behaviour Policy Summary of Content - Sept 2023



CONSISTENT USE OF POSITIVE LANGUAGE, PUPIL CHOICES AND CONSEQUENCES

- Staff apply positive, inclusive, and respectful mindset consistently
- Remind children of proper behavior choices
- Staff should view negative incidents as learning opportunities



APPROACH TO BULLYING

- Provide a caring, friendly, and safe environment
- Bullying is unacceptable and will be dealt with promptly and effectively
- Use restorative approaches to teach respect and create a positive atmosphere
- Bullying is deliberately hurtful behavior, various types of bullying are described
- It is not bullying if two individuals of equal power and strength fight or quarrel



AIMS

- Not tolerate bullying in the provision
- Raise awareness and challenge attitudes about bullying behavior
- Listen to students who feel bullied and support them



REASON FOR BEING A VICTIM

Race/sex/background, being new or



PROVISION ETHOS

- Every pupil is inducted into the community
- FSD follows principles for negative behavior



APPROACH FOR TACKLING NEGATIVITY IN PUPILS

- Accept conflict and use restorative approaches
- Use the Restorative Approach for inappropriate behavior
- Approach negative behavior with the mindset of something being wrong
- Lead Teacher/DSL should be informed of concerning conversations
- Use Fair Process principles for friendship issues



VERY SERIOUS INCIDENTS

- Deal with serious incidents immediately
- Inform appropriate individuals and record on incident log



POSITIVE HANDLING

- Use Positive Handling approach in serious incidents
- Positive Handling is a broad approach involving policies and trained staff
- Holding may be used as part of positive behavioral support response



CONSISTENT ENGAGEMENT ISSUES/EXCLUSION

- Use restorative conversation for consistent negative behavior
- Have a meeting with pupil and their parent/carer to discuss the way forward
- Pupil must choose to continue learning journey at FSD
- If negative behavior continues, discuss possible exclusion with parent/carer